

WK 1 - Learning Challenge Wk beg 24.4.17

Basic skills week

- PSED** – Talk to our friends about what we did during the Easter holidays, waiting our turn to talk.
- CL** – Use props and masks to re-tell and perform the stories in the Reading Den.
- PD** – Practise balancing skills using the bean bags/walking with bean bag on head and arms. Practising throwing and catching skills using bean bags
- L** – Draw a picture of what you did during the holidays. Labelling the picture with name and key words.
- M** – Careful counting using compare bears then matching quantity to numeral. Identifying numbers from 1-5 and extend to 10.
- UW** – Look at pictures of objects/features in our Outdoor area, then go on a hunt outside in small groups to find the objects /features.
- EAD** – Paint a self portrait including the key features of a face. Experiment by mixing colours.

WK 2 & 3 - Learning Challenge

Wk beg 1.5.17 & 8.5.17

- PSED** – Circle time – talk about how we travel to school. Discussing different forms of transport.
- CL** – Look at photographs of different types of transport. Talking about what we can see in the pictures.
- PD** – Transport mimes – getting on a train/into a boat/in a car – travelling around the hall in different vehicles. Directions games and stop-go games.
- L** – Story making – a magic carpet ride/a hot air balloon ride/ a ride on a broomstick. Map making – which way do you come to Nursery. Book collections about single types of transport children to find the transport books in our library.
- M** – Data handling – how do we come to Nursery? Sorting and counting vehicles Role play Garage – introduce using money, counting 1p coins to match the price tag. Say numbers backwards from 10 to count down for a rocket launch.
- UW** – Designing a rocket as a class. Predicting what will happen if we place mints into a container of coke. (Rocket experiment) - Collection of maps to investigate - Road safety talk – what will help us to find a safe place to cross a road safely
- EAD** – Tyre prints/rubbings. Discussing colours and what types of colours are needed to be mixed to make other colours. Selection of large cardboard boxes for imaginative play to make our forms of transport.

UNDERSTAND THE CODES USED

7 areas of learning:

- PSED – Personal Social and Emotional Development
- CL – Communication and Language
- PD – Physical Development
- L – Literacy
- M – Mathematics
- UW – Understand the World
- EAD – Expressive Arts and Design



MAIN LEARNING CHALLENGES

SUMMER TERM 1

NURSERY

'Transport'

WK 4&5 - Learning Challenge Wk beg 15.5.17 & 22.5.17

- PSED** – Circle time – Discussing rescue vehicles – ambulance/fire engine/helicopter/life boat.
- CL** – Memory and list games – 'I packed my bag and in it I put...'
- PD** – Can we make our transport move? – will we push or pull. Fine motor – travel around outside in our train/rocket
- L** – Writing lists/letters/postcards. Map making – which way do you come to Nursery/school? Play the game silly soup using rhyming pictures. Listen and say which words rhyme – car/star train/plane. Find the odd one out (boat, coat, hat)
- M** – Number problems – counting using vehicles. Making 3D models of vehicles. Measure what we have made – what will we use to measure the vehicles? How many cars can you see on your way home? How can you check? If one car went away, how many are there left? Weigh 2 toy trucks, which one is the heaviest? Which one is the lightest?
- UW** – Road safety talk. Staying safe.
- EAD** – Making 3D models of vehicles. Imitate vehicle sounds with musical instruments.