

Year 3 Topic Plan Summer 2017

Outdoor learning

Design and follow a maths trail.
Observe leaves, flowers linked to art and science.

ICT/Computing

Espresso Coding, Animation.
Topic related research.

Technology

African food—children will make their own cous cous recipe, prepare, taste and record what they likes about it.

Literacy

Talk for Writing

Non fiction—Information texts based on 'Unicorns' and other mythical creatures.
Using headings and subheadings.
Fiction— Narrative—'Kassim and the Greedy Dragon' - focusing on narrative structure and speech.
Daragon Haihu poems

Science

Plants learning about the parts and functions of flowering plants and the life cycle of a plant..Investigating conditions needed to keep a plant healthy.
Pollinations, seed formation and dispersal of seeds.



Amazing Africa

Possible visits

Visit to a mosque.

Maths

Measures—money, length, weight, capacity, time.
Statistics—interpreting and presenting.
Fractions.
Geometry - properties of shape and angles
Multiplication and division.

Geography

Looking at major rivers around the world.
Exploring the features of rivers and the effects of flooding.
Investigating how rivers are formed and the journey of a river.

History

Benin tribe—
Africa, Benin empire, art, trading and beliefs. Investigating, enquiring and exploring.
ICT to support research for information texts.
Tasks focused on ordering, chorology, comparing, contrasting, enquiring.

Art and Design

Study the work of Henri Rousseau,
Paint compositions using his work as a stimulus.
Mix primary colours to make secondary colours. Explore mixing shades of green for jungle art.

PSHE

Emotional well-being—healthy eating and staying fit. Growing and changing.

PE

Cricket, Rounders, Swimming

Music

Djembe drumming—Charanga

French

Les animaux

RE

Islam

What you can do to help Research the Benin tribe of West Africa, find out about the artists to be studied on the internet, visit the library for information books.
Practise instant recall of tables and number bonds to 20. Read home reader on a regular basis and complete activities in diary on a weekly basis.