

Year 1 Spring Term Topic Plan 2017

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| <p align="center"><u>Science</u></p> <ul style="list-style-type: none"> Identifying and classifying every-day materials Testing materials and observing how materials can change Looking at light sources Naming and observing light. Gather data | | <p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> Stories Poetry- rhyme Recounts-diary entries, newspaper reports Links to our topic | | <p align="center"><u>Geography</u></p> <ul style="list-style-type: none"> Locating our capital city Thinking about local and national landmarks Comparing London to another city in the world | |
| <p align="center"><u>Technology</u></p> <ul style="list-style-type: none"> Looking at structures Design and make Make a Tudor house | | <p align="center">Fire</p>  | | <p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors as much as possible to experience first hand seasonal changes and the variation in the plants and animals in our local environment. This will be continued at different points throughout the year.</p> | |
| <p align="center"><u>Computing</u></p> <ul style="list-style-type: none"> Basic skills Logging on Simple coding | | | | <p align="center"><u>Numeracy</u></p> <ul style="list-style-type: none"> Recognising coins and the value Telling the time (o'clock and half past) Addition/subtraction by counting on/back Multiplication Capacity | |
| <p align="center"><u>Art and Design</u></p> <ul style="list-style-type: none"> Using materials to make 3D models and consider colour and line to represent ideas. | | <p align="center"><u>PSHCE</u></p> <p>Understanding what is right and wrong. Considering consequences to certain actions.</p> | | <p align="center"><u>Potential Visits</u></p> <ul style="list-style-type: none"> Visit to local church. Visit to the rising sun. | |
| <p><u>French</u></p> <p>Colours Numbers to 10 French stories</p> | <p><u>Music</u></p> <p>Singing songs with enjoyment, expression and a sense of melody. Pitch and duration. Singing in a round.</p> | <p><u>PE</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—NT Dance Scheme.</p> | <p><u>RE</u></p> <p>Looking a stories from the Bible and their meanings. Consider why Christians enjoy these stories.</p> | | |

How to help at home: Reading and writing Phase 3 and 5 sounds (found in home reader). Say a sentence orally before recording it.. Counting forwards and backwards across 100. 2,5, and 10 times tables. Counting groups of objects. objects carefully. Internet based research on History topic.