

Year 1 Summer Term Topic Plan 2017

<p><u>Science</u></p> <ul style="list-style-type: none"> Identifying and classifying living things How plants grow Name parts of a plant Gather data Use observations and ideas to suggest answers to questions. 		<p><u>Literacy</u></p> <ul style="list-style-type: none"> Non-Fiction Poetry- rhyme Persuasive writing Links to our topic 		<p><u>Geography</u></p> <ul style="list-style-type: none"> Map making Field work Uses of land and buildings Our local area 	
<p><u>Technology</u></p> <ul style="list-style-type: none"> Mini beast houses Design Evaluate 		<h1 style="text-align: center;">Journeys</h1>		<p><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors as much as possible to experience first hand seasonal changes and the variation in the plants and animals in our local environment. This will be continued at different points throughout the year.</p>	
<p><u>Computing</u></p> <ul style="list-style-type: none"> Basic skills Logging on Simple coding 				<p><u>Numeracy</u></p> <ul style="list-style-type: none"> Place Value Telling the time (o'clock and half past) Addition/subtraction by counting on/back Division Capacity 	
<p><u>Art and Design</u></p> <ul style="list-style-type: none"> Study of Thomas Bewick Coast line and Heritage art 		<p><u>PSHCE</u></p> <p>Thinking about feelings about self and other. Keeping yourself safe</p>		<p><u>Potential Visits</u></p> <ul style="list-style-type: none"> Visit to Stephenson Railway Museum. Visit to the rising sun. 	
<p><u>French</u></p> <p>Colours Numbers to 10 French stories</p>	<p><u>Music</u></p> <p>Singing songs with enjoyment, expression and a sense of melody. Pitch and duration. Singing in a round.</p>		<p><u>PE</u></p> <p>Games—Team games Gymnastics—stretching and curling, ways of travelling. Dance—NT Dance Scheme.</p>		<p><u>RE</u></p> <p>Looking a stories from the Bible and their meanings. Consider why Christians enjoy these stories.</p>

How to help at home: Reading and writing Phase 3 and 5 sounds (found in home reader). Say a sentence orally before recording it.. Counting forwards and backwards across 100. 2,5, and 10 times tables. Counting groups of objects. objects carefully. Internet based research on History topic.