



<p align="center"><u>Science</u></p> <p>Body and Health – Identify and name basic body parts</p> <p>Plants – structure and needs for growth</p> <p>Sound – observe and name a variety of sound sources</p>	<p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> • Pie Corbett-'Talk for Writing' approach to Literacy. • Basic skills- Handwriting. • Comprehension skills reading a passage of text and answering questions. • SAT preparation. 	<p align="center"><u>Geography</u></p> <p>Human and physical geography - me and my locality – police stations, doctors, dentists and fire stations</p>	
<p align="center"><u>Technology</u></p> <p>Cooking and nutrition – Healthy eating, fruit salads.</p>	<p align="center"><u>Numeracy</u></p> <ul style="list-style-type: none"> • Time to 5 minute intervals. • 2D and 3D shape. • Addition and subtraction problem solving through measure. • Position and direction. • Statistics- Data handling and enquiry. • Place Value. • SAT preparation. 		<p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors and our community to support our Science topic along with History and Geography This will be continued at different points throughout the year.</p>
<p align="center"><u>Computing</u></p> <p>Computer Science - use digital devices to program simple journeys .Make sets of simple instructions.</p> <p>Digital Literacy - keeping personal information private IT</p>	<p align="center"><u>PSHE</u></p> <p>Myself and relationships with my friends. I am special.</p>		<p align="center"><u>History</u></p> <p>Significant people/events locally - Who/what made my corner of the world special long ago?</p> <ul style="list-style-type: none"> • Florence Nightingale
<p align="center"><u>Art and Design</u></p> <p>Painting</p> <p>Printing – Thomas Bewick animal block prints, compare to Hokusai block printing.</p>			<p align="center"><u>Phonics</u></p> <p>Revisiting sounds from Phase 3 and working up to Phase 6 to blend and segment words to help children read. These phonic skills can then be applied to writing activities.</p>
<p><u>French</u></p> <p>Je Parle Français- This will cover the basics of the French language. In particular:</p> <ul style="list-style-type: none"> *Numbers *Greetings and popular phrases. 	<p><u>Music</u></p> <p>Playing Instruments - sorting percussion instruments by material and sound quality/timbre, songs for playing together in the band – adapted: London Bridge – Killhope Wheel...</p>	<p><u>PE</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—VS Dance Scheme.</p>	<p><u>RE</u></p> <p>Why is Jesus special to Christians? What is the Easter story?</p>
<p align="center">What you can do to help: Support your child's basic skills talking to them about numbers, number names and simple spelling of common words. Make these apart of your daily routine where ever possible (E.g, while shopping or looking at sign posts).</p>			