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| <p align="center"><u>Science</u></p> <p>Materials- Classifying the types of materials and different groups of materials. Plants- The structure of plants and the needs for growth.</p> | <p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> • Pie Corbett-'Talk for Writing' approach to Literacy. • Basic skills- Cursive handwriting and applying spelling rules. • Comprehension skills reading a passage of text and answering questions. • | | <p align="center"><u>Geography</u></p> <p>Location & place knowledge- Name and locate world continents and oceans.</p> |
| <p align="center"><u>Technology</u></p> <p>Cooking and nutrition – Building on planning and sourcing a healthy fruit salad. Creating a fidget spinner.</p> | <p align="center"><u>Numeracy</u></p> <p align="center"><u>SAT preparation and revision of all taught concepts</u></p> <ul style="list-style-type: none"> • Time to 5 minute intervals. • 2D and 3D shape. • Addition and subtraction problem solving through measure. • Position and direction. • Statistics- Data handling and enquiry. • Place Value. | | <p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors and our community to support our Science topic along with History and Geography This will be continued at different points throughout the year.</p> |
| <p align="center"><u>Computing</u></p> <p>To apply ICT purposefully our curriculum to produce finished pieces of work.</p> | <p align="center"><u>PSHE</u></p> <p>Me and my relationships. The world of drugs.</p> | | <p align="center"><u>History</u></p> <p>History of pirates. The history of the sea-side & how it has changed.</p> |
| <p align="center"><u>Art and Design</u></p> <p>Use of water colours to create a sea image. Sand art. Using fabric design their own pirate flag.</p> | <p align="center"><u>PE</u></p> <p align="center"><u>Athletics</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—VS Dance Scheme.</p> | | <p align="center"><u>Phonics</u></p> <p>Applying Phase 5 and 6 sounds to our writing. Identifying all suffixes and prefixes and know when to use them in writing.</p> |
| <p><u>French</u></p> <p>Je Parle Français- This will cover the basics of the French language. In particular: *Numbers *Greetings and popular phrases.</p> | <p><u>Music</u></p> <p>Experimenting with sounds linked to stories. Stories from other cultures. Developing pitch and tone when singing.</p> | <p><u>RE</u></p> <p>What can we find out about Judaism?</p> | |
| <p align="center">What you can do to help: Support your child's basic skills talking to them about numbers, number names and simple spelling of common words. Make these apart of your daily routine where ever possible (E.g, while shopping or looking at sign posts).</p> | | | |