



## British Values

At Hadrian Park Primary School we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Economics (PSHE), Spiritual, Moral, Social & Cultural Education (SMSC) and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

Our school takes opportunities to endorse British Values through daily assemblies/collective acts of worship and whole school systems and structures such as electing and running a successful School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Hadrian Park Primary School, these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. The children have worked together and agreed a code which we at Hadrian Park Primary School enthusiastically work and live by; these are our *GOLDEN RULES*. These are displayed in all classrooms and are the agreed standard to which children and adults aspire.

### **The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour management is aligned to an agreed set of codes (see above) and if children are given verbal warnings this is always set against the agreed school behaviour code. Children are asked to identify which aspect of the *GOLDEN RULES* they have broken to ensure that this connection is made and understood. House Points have been introduced to reward children for always adhering to the Golden Rules throughout school life.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, lifeguards etc. are regular parts of our calendar and help reinforce this message.

### **Individual Liberty:**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices confidently through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to implement these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, leading their own learning and often selecting the level of challenge in a range of activities.

### **Mutual Respect:**

Part of our school ethos and behaviour policy are based around core religious values such as 'respect' and 'responsibility' which provide a strong basis for which the school community strive to uphold. Assemblies are based on 'Social and Emotional Aspects of Learning (SEAL), Success Themes and Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Our ethos is visual throughout the school promoting self-efficacy and valuing the achievements of everyone, raising self-esteem and showing mutual respect.

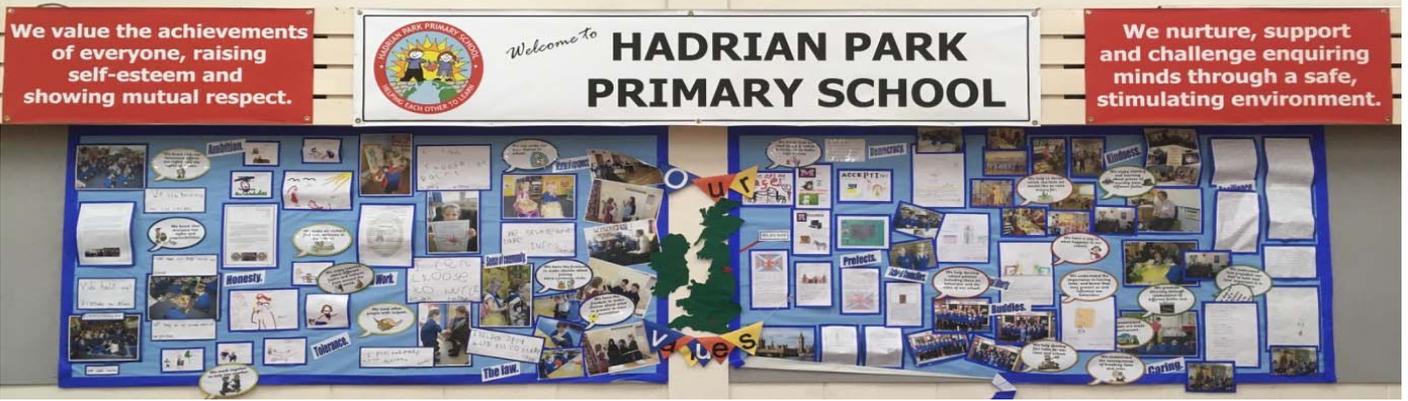
### **Tolerance of Those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is, by and large, white British. Assemblies, R.E. and PSHE lessons and discussions raise awareness and draw attention to prejudices and bigotry which can lead to the victimisation of members of the community. We emphasise why this is wrong and teach tolerance, understanding and empathy throughout school life. We celebrate 'International Arts Week' as a whole school encouraging children to research and discover differences and similarities between us and our European neighbours. Likewise we use opportunities such as the Olympics and the World Cup to study and learn about life and culture in countries such as Brazil. Children learn about a range of other religions, enjoying first hand experiences to visit and become immersed in places of different faiths and beliefs.

### **The importance of British Values at Hadrian Park Primary School**

Our school takes pride in being a tolerant, diverse, inclusive, fair and equal community by which all have the opportunity to learn, progress and achieve our goals. British Values creates an underlining ethos which firmly connects all individuals promoting their safety, well-being, rules, voices and respect.

# Our British Values whole school display



## **Our Vision and Values**

At Hadrian Park, we strive to help each other learn. We nurture, support and challenge enquiring minds through a safe, stimulating environment. We value the achievements of everyone, raising self-esteem, enhancing self-efficacy and showing mutual respect.