



# PE and Sport Premium Policy

Signed by Chair of Governors: Mr A Brown

Signed by Head Teacher: Miss A Gibson

Date first approved by Governors: September 2016

To be reviewed annually: September 2017

## **Funding for the PE and sport premium**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

## **Funding for 2016 to 2017 1<sup>st</sup> April – 31<sup>st</sup> March**

Schools with 16 or fewer eligible pupils receive £500 per pupil.

Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

## **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, we can use our funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

## **Vision for the Primary PE and Sport Premium**

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Sports Premium Grant (PPG) Allocation for 2016/17 is:

<b>P.E Funding received £9435</b>	
<b>Summary of P.E Expenditure</b>	
L.A Service Level Agreement	£630
Bespoke staff training delivered by specialist coaches to both teachers and TA's in KS1	£4812
Co-ordinator additional allowance and release time - monitoring quality of teaching and learning, raising the profile of PE, auditing and replenishing of quality equipment, expand range of clubs on offer.	£5310
Quality equipment replenishment - P.E. essentials, break and lunchtime equipment.	£1256

### The Governors have targeted the SPG to:

- Upskill staff and increase confidence to deliver high quality P.E sessions across a wide range of areas. Employment of a Teaching Assistant who is a qualified PE specialist will further ensure that this can be delivered school wide.
- Physical outdoor equipment available at lunchtimes and playtimes to encourage active play experiences.
- Lead to continue to provide and use quantitative data analysis, which will give the School an ongoing overview of increased participation in activities which promote and encourage healthy living.
- Higher percentage, based upon last year, of participation within Inter and Intra competitions.
- Widen variety of clubs on offer for children.
- Ensure children are included and have an input into the range of clubs offered and timings of activities.
- Ensure the replenishment of equipment available for safe use.
- Purchase resources to aid within the upskilling of delivery.

## Sport Premium Grant (SPG) Allocation for 2015/16 was:£9255

<b>P.E Funding received £9255</b>	
<b>Summary of P.E Expenditure</b>	
L.A Service Level Agreement	£630
Bespoke staff training delivered by specialist coaches to both teachers and TA's in KS1	£2711
Co-ordinator additional allowance and release time - monitoring quality of teaching and learning, raising the profile of PE, auditing and replenishing of quality equipment, expand range of clubs on offer.	£5180
Quality equipment replenishment - P.E. essentials, break and lunchtime equipment.	£734

### The Governors targeted the SPG to:

- Upskill staff and increase confidence to deliver high quality P.E sessions across a wide range of areas.
- Physical outdoor equipment available at lunchtimes and playtimes to encourage active play experiences.
- Quantative data analysis is giving the School an overview of increased participation in activities which promote and encourage healthy living.
- Higher percentage of participation within Inter and Intra competitions.
- Achieve Sainsbury's sport award (gold).
- Widen variety of clubs on offer for children.

### The Impact of the SPG for 2015/16 was:

As monitored against the 5 key indicators:

#### 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.

- All children received 2 hours of high quality PE in school time.
- A wide range of lunchtime and after school clubs were offered (including a 'Change for Life' club which targets less motivated children).
- Liaised with NUFC foundation and ran an after school club which targeted not only children, but also their parents in a 'Healthy Living Program'.
- A wide range of sports covered via long-term planning.
- The school achieved the Gold standard award from Sainsburys games.

Name of Class	After school club participation	Inter school competition participation
Mrs Hayward (Reception)	45%	N/A
Miss Smith (Reception)	38%	N/A
Mrs Wilson (Yr 1)	64%	100%
Miss Cross (Yr 1)	75%	100%
Mrs Brown (Yr 2)	44%	100%
Mr Davidson (Yr 2)	46%	100%
Miss Cockburn (Yr 3)	62%	100%
Mrs Chappell / Mrs Pragnell (Yr $\frac{3}{4}$ )	65%	100%
Mr Beresford (Yr 4)	66%	100%
Miss Reed (Yr 5)	61%	100%
Mrs Rigg (Yr 5/6)	80%	70%
Mrs Blair (Yr 6)	63%	53%

## **2. The profile of PE and sport being raised across the school as a tool for whole school improvement.**

- Sport and PE promoted to parents and the local community regularly using school newsletters and social media.
- Improved communication - Match reports and competition released via twitter and the school website.
- School noticeboard in hall detailed and promoted upcoming fixtures and results.
- Trophy cabinet in reception area used to promote and celebrate school sporting success.

## **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

- Trained wider school staff to support school sport.
- External coaches and a specialist PE teacher from Churchill Community College worked with teachers, with a particular focus on NQT's.
- External schemes of work were purchased to support teaching - gymnastics and dance.

## **4. Broader experience of a range of sports and activities offered to all pupils**

- Every young person is provided the opportunity to 'learn to lead' through curriculum PE.
- Year 6 students are engaged in leading, managing and officiating School Games activities.
- Sports coaches used to support school sport
- A range of 'After School Clubs' have been run by Staff and coaches for pupils from Reception to Year 6. These were offered to encourage participation in sport and we offered gymnastics, netball, football, multisports, dance, judo, tennis and 'change 4 life'. Every child had an opportunity to take part in these clubs.
- The 'Gold standard' for after school participation, according to Sainsbury's Games, is 50%. In 2015-2016 our school average (not including Reception who only access clubs in the Summer time) was 62.6%

## 5. Increased participation in competitive sport

- The School prides itself on attending inter school sporting events facilitated by North Tyneside and other community organisations and we have fielded teams in football (boys, girls and mixed); badminton; netball; hockey; swimming; mini tennis; tag rugby; multiskills; skipping; athletics; rounders; and in the North Tyneside Dance Festival.
- We have had a lot of success, winning:-

Year 3/4 Mixed Football League

Year 5 Badminton

Under 11 Premier League Football winners and represented Newcastle United in the national finals at Goodison Park.

The Year 5 Wallsend Swimming Gala.

Yr 5/6 North Tyneside Rounders Tournament

Yr 5/6 Wallsend Boys Football League.

Finished third in the North Tyneside Football Champions League.

4 players qualified for the Wallsend District football team which won the North East League.

Two children qualified to represent North Tyneside in Athletics.

Runners up in the Year 5/6 Danone Cup in both the mixed and girls football competitions.

Year 5/6 mixed football, we were the first Wallsend School to represent and compete in the Northumberland Cup for a number of years.

We were runners up (on goal difference) in Year 5/6 netball

Achieved second place in the NT multiskills competition.

Qualified for the North Tyneside Quicksticks Hockey Tournament (Yr 3/4).

- All year groups (except Year 6) had 100% participation in inter school competition thanks to the strong links with Churchill Community College and its collection of pyramid primary schools.
- Finished fourth in the North Tyneside Medals Table with 143 attendees.

# NORTH TYNESIDE SCHOOL GAMES

## North Tyneside School Games Medal Table

### Primary Schools- Academic Year 2015- 2016

	<u>Platinum</u>	<u>Gold</u>	<u>Silver</u>	<u>Bronze</u>	<u>Total</u>	<u>Total attendees</u>
Amberley Primary	8	0	0	0	8	130
Backworth Park	5	0	1	0	6	59
Bailey Green	13	3	2	0	18	159
Balliol Primary	0	0	0	0	0	0
Battle Hill Primary	14	2	1	1	18	211
Benton Dene Primary	19	8	2	2	31	242
Burradon Primary	10	0	1	3	14	163
Carville Primary	5	0	0	0	5	38
Christ Church CE	14	2	2	2	20	303
Collingswood Primary	7	2	3	1	13	72
Cullercoats Primary	19	11	5	2	37	439
Denbigh Primary	12	0	2	2	16	224
Fordley Primary	9	2	0	0	11	217
Forest Hall Primary	6	0	2	1	9	173
Grasmere Primary	1	0	0	0	1	32
Greenfields Primary	4	0	2	0	6	71
Hadrian Park Prim.	15	6	2	2	25	143
Hazlewood Primary	3	0	0	0	3	90

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### Conclusion

We see PE as an integral and important part of the School, where children can participate and develop their skills - personal, social, team building, and resilience. We use our funding to provide each child with an opportunity that will establish them and benefit them now and into their future.