

Year 6 Spring Term Topic Plan 2017

Science

Earth and Space

- Describe the movement of the Earth and other planets in the solar system.
- Describe the movement of the moon Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Electricity

- Compare and give reasons for variations in how components function in a circuit
- Use recognised symbols when representing a circuit.

Literacy

(Links to Romans/Italy)

- Origins and definitions of Roman words.
- Storyboards of Boudicca's revolt. Understanding the revolt from different perspectives.
- Roman suffixes and how they are used today.
- Newspaper reports on destruction of Pompeii.

Geography

Volcanoes and Earthquakes

- Describe and understand key aspects of physical geography, including: mountains, volcanoes, earthquakes, linked to Italy. Plate Tectonics. Explore the destruction of Pompeii and

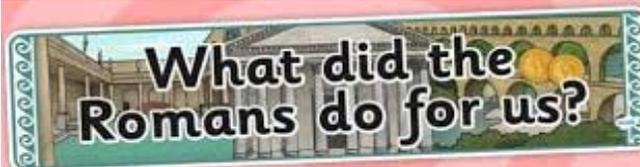
Technology

(Links to Romans)

- Design and make own pizzas and packaging.
- Research and develop the most appealing type of pizza among peers.

PSHE

Puberty talks/SRE (Sex and Relationships Education) with School Nurse. Follow up lessons/discussions with Class Teacher.
Being a parent—roles and responsibilities, Emotional health and wellbeing, Healthy eating, Risk, Valuing



Maths

(Links to Romans)

- Roman Numerals and how they are used today.
- to problem solve: ingredients needed and quantity, sizing, data handling.
- Create the most suitable and practical packaging in

Art and Design

Sculptures from Italy, great Italian artists

- Study art by Leonardo da Vinci – Mona Lisa and Last Supper.
- Create portraits in style of Italian Renaissance,
- Find out about da Vinci; how he changed art
- How to draw and paint using different media.
- Use clay to create 3D models in style of famous Italian buildings or recreating faces (busts).

Computing

- Produce storyboard/animation about solar system. Use Video software (Photostory, imovie) to create short documentary about Moon Landings.

History

The Romans

- Understand the terms invade and settle.
- To use a variety of sources to identify similarities and differences between Celtic and Roman way of life.
- Understand the role of Boudicca and the rea-

Outdoor Learning

- Through Literacy and Maths as required.

Potential Visits

- UKS2 Visit to London

French

Sport—Learn about different sports in France. Learn to read and say vocabulary associated with Sport.

Music

Charanga: Celts and Romans Unit of work

PE

Hockey. Rules of games, attack/defence, being team player
Dance—Movement to Music.

RE

Rights of Passage—Hinduism and Christianity
Easter—Focus on Peter

What you can do to help: Ensuring your child brings their P.E. Kit on appropriate days (indoor/outdoor kit).
Encouraging Independence.
Revision for SATs. Regular practice with Spellodrome and Mathletics