



Hadrian Park Primary School Attainment and Achievement based on KS2 SATs May 2018

Hadrian Park Primary School achieved above **National Averages**,
R/W/M combined = **81%**, National = **64%**

Average scaled scores

Reading 105.7, National 105.1

Mathematics 106.4, National 104.4

% of children achieving Expected Standard or above

Reading 88%, National 75%

Writing 86%, National 78%

Maths 91%, National 76%

(GPS) Grammar, Punctuation and Spelling 86%, National 78%

% of children achieving Greater Depth

Reading 21%, National 28%

Writing 21%, National 20%

Maths 26%, National 24%

(GPS) Grammar, Punctuation and Spelling 42%, National 34%

R/W/M combined = 12%, National = 10%

Progress Measures = a school is above the floor standards if they have progress scores greater than -5 in Reading, -5 in Maths AND -7 in Writing – Average progress scores =

Reading = 1.06, National = 0.15

Writing = 1.54, National = 0.67

Maths = 2.76, National = 0.31

To access performance data please go to:

<https://www.gov.uk/school-performance-tables>

<https://www.compare-school-performance.service.gov.uk/school/132141>

Attainment at Hadrian Park

EYFS (End of Reception Class) Summary - meeting GLD (a Good Level of Development)		
Hadrian Park %	Local %	National %
73%	73%	72%

EYFS Summary:-

- Hadrian Park were in-line with both the Local Authority and National figures for the percentage of children attaining a Good Level of Development. The trend over time shows an in-school percentage rise of 4% since 2016.
- Hadrian Park were in-line with both the Local Authority and National figure for the percentage of disadvantaged children attaining a Good Level of Development.
- Hadrian Park were in-line with both the Local Authority and National figure for the percentage of SEN (special Educational Needs) children attaining a Good Level of Development.

Year 1 Phonics - percentage working At or Above		
Hadrian Park %	Local %	National %
91%	84%	83%

Phonics Summary:-

- Hadrian Park were above both the Local Authority and National figures for the percentage of children attaining the expected standard in Phonics. The trend over time shows an in-school percentage rise of 2% since 2016.
- Hadrian Park were above both the Local Authority and National figures for the percentage of disadvantaged children achieving the expected standard in the Phonics Test
- Hadrian Park were in-line with the Local Authority and National figures for the percentage of SEN (special Educational Needs) children achieving the expected standard in the Phonics Test

SATs Introduction - SATs (Standard Assessment Tests) tests are given at the end of Year 2, Year 6 and Year 9. They are used to show your child's progress compared with other children born in the same month.

The mean (average) score for each age group on an assessment is set at 100 and the standard deviation at 15.

For any age group a given numerical value has the same meaning in terms of standing relative to the group. For example, an eight year old and a nine year old, each of whom has a standard age score of 105, have performed equally well in relation to the average for their respective age groups.

Key Stage 1 (Year 2) SATs - Pupils are assessed through internally marked tests in: Reading, and Maths. They are assessed by Teacher Assessment in Writing. Children in Year 1 will also complete a National Phonic Test. Any children who does not pass this test in Year 1 are required to be re-tested in the Summer Term of Year 2.

Year 2 - KS1 SATs - Meeting expected Standards			
Hadrian Park%		Local %	National %
Reading	80%	78%	75%
Writing	80%	73%	70%
Maths	80%	79%	76%
Combined RWM	75%	69%	63%

Year 2 - KS1 SATs - Meeting Greater Depth (Higer Standard)			
Hadrian Park%		Local %	National %
Reading	32%	31%	26%
Writing	25%	20%	16%
Maths	32%	27%	22%
Combined RWM	22%	15%	12%

Key Stage 1 Summary:-

- Hadrian Park were above the Local Authority and National figures for the percentage of children attaining the expected standard in combined Reading, Writing and Maths. The trend over time shows an in-school percentage rise of 17% since 2016.
- Hadrian Park were in-line with the Local Authority and National figure for the percentage of children attaining the expected standard in all core subjects seprately e.g. Reading, Writing & Maths. The trend over time shows an in-school percentage rise of 7% in Reading, 15% in Writing and 7% in Maths, since 2016.
- Hadrian Park were above both the Local Authority and National figures for the percentage of children attaining the greater depth standard in combined Reading, Writing and Maths.
- Hadrian Park were above the Local Authority and National figures for the percentage of disadvantaged children achieving the expected standards in combined RWM
- Hadrian Park were above the Local Authority and National figures for the percentage of SEN (special Educational Needs) children achieving the expected standard in the combined RWM

Key Stage 2 (Year 6) SATs - Pupils are assessed through externally marked tests in: Reading, English Grammar Punctuation and Spelling (EGPS) and Maths. They are assessed by Teacher Assessment in Writing.

Year 6 - KS2 SATs - Meeting expected Standards			
Hadrian Park%		Local %	National %
Reading	88%	77%	75%
Writing	86%	82%	78%
Maths	91%	78%	76%
Combined RWM	81%	68%	64%
GPS (Grammar, Punctuation & Spelling)	86%	78%	78%

Year 6 - KS2 SATs - Meeting Greater Depth (Higer Standard)			
Hadrian Park%		Local %	National %
Reading	21%	29%	28%
Writing	21%	24%	20%
Maths	26%	24%	24%
Combined RWM	12%	11%	10%
GPS (Grammar, Punctuation & Spelling)	42%	36%	34%

Key Stage 2 Summary:-

- Hadrian Park were above both the Local Authority and National figures for the percentage of children attaining the expected standard in combined Reading, Writing and Maths. The trend over time shows an in-school percentage rise of 26% since 2016.
- Hadrian Park were above both the Local Authority and National figure for the percentage of children attaining the expected standard in all core subjects separately e.g. Reading, Writing, Maths and GPS. The trend over time shows an in-school percentage rise of 24% in Reading, 18% in Writing, 9% in Maths and 6% in GPS since 2016.
- Hadrian Park were in-line with both the Local Authority and National figures for the percentage of children attaining the greater depth standard in combined Reading, Writing and Maths.
- Hadrian Park were broadly in-line with both the Local Authority and National figure for the percentage of children attaining the greater depth standard in the combined RWM and the majority of core subjects separately e.g. Writing, Maths and GPS.
- Hadrian Park were above the Local Authority and National figure for the percentage of children attaining the greater depth standard in GPS.
- Hadrian Park were above the Local Authority and National figures for the percentage of disadvantaged children achieving the expected standards in combined RWM

- Hadrian Park were in-line with both the Local Authority and National figures for the percentage of SEN (special Educational Needs) children achieving the expected standard in the combined RWM