



# PE and Sport Premium Policy

Signed by Chair of Governors: Mrs S Roxby

Signed by Head Teacher: Miss A Gibson

Date approved by Governors: October 2018

To be reviewed annually: October 2019

## Funding for the PE and Sport Premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

## How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, we can use our funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should not use your funding to:-

- Employ coaches or specialist teachers to cover planning, preparation and assessment arrangements
- Teach the minimum requirements of the National Curriculum, including those specified for swimming

## Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Funding for 2018 to 2019 1<sup>st</sup> April – 31<sup>st</sup> March

Schools with 16 or fewer eligible pupils receive £1000 per pupil (which is double the amount that was received per pupil last academic year).

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

### Sports Premium Grant (SPG) Allocation for 2018/19 is:

PE Funding received £15,032	
Summary of PE Expenditure	
L.A Service Level Agreement	£750
Bespoke staff training delivered by specialist coaches to both Teachers and TA's in KS1 & KS2	£8683
Co-ordinator additional allowance and release time - monitoring quality of teaching and learning, raising the profile of PE, auditing and replenishing of quality equipment, expand range of clubs on offer.	£5500
Quality equipment replenishment - PE essentials, break and lunchtime equipment.	£1000
Coach Travel to ensure increased participation within a range of School Games Events/Outdoor Adventurous Activities	£500
Expenses used to replenish stock for OPAL School Play	£200
Installation of an all-weather, all-purpose Bike/Walking/Running Multi-use and High Adrenaline Tracks	£21,232

### The Governors have targeted the SPG to:

- Further upskill staff and increase confidence to deliver high quality PE sessions across a wide range of areas.
- Become a host School for PE SCITT Students. This entails, training, facilitating and evaluating standards to provide a bespoke training program.
- Physical outdoor equipment available at lunchtimes and playtimes to encourage active play experiences.
- All Lunchtime Supervisors and TA's trained as Play Workers and/or refresher training for those already trained to ensure the continuity of play expectations is delivered.
- Lead to continue to provide and use quantitative data analysis, which will give the School an ongoing overview of increased participation in activities which promote and encourage healthy living.
- To sustain the high percentage, based upon last year, of participation within Inter and Intra competitions, as well as increasing those classes identified as having reduced participation compared to the year 2016/2017.
- Widen the variety of clubs on offer for children.

- Ensure children are included and have an input into the range of clubs offered and timings of activities.
- Ensure the replenishment of equipment available for safe use.
- Purchase resources to aid within the upskilling of delivery of High Quality PE.
- Tackle and improve upon the obesity percentages within our School.
- Provide external/internal monitoring of the quality and delivery of all in-School P.E. & Games sessions - this will upskill Lead, teachers and PE TA/Apprentice
- Gain the AfPE Mark - Association for Physical Education
- Increase activity within break times through the implementation of allocated Year Group Scooter days. Introduce the Skate Park style ramps for use on foot only to begin with and slowly introduce scooters to increase activeness.
- We are looking to embrace the many benefits of cycling and running to get the students and possibly staff to improve their health and fitness. The design of this project is to integrate cardiovascular exercise into the schedule, so everybody comes to the classroom focused, relaxed, motivated and ready to learn. Fostering a love of cycling early on in somebodies life is a great gift that will lead to a healthier, happier more adventurous life, an appreciation for the great outdoors and more environmental sustainable lifestyle.
  - The Multi-Purpose Track is designed to be accessible to students of all ages and physical abilities, enabling them to improve their fitness and mental wellbeing. This track will become a great tool in the fight against child hood obesity.
  - The High Adrenaline Track is designed to enable students to push their limits physically and master focus and concentration. The concept of the high adrenaline track is to allow students space to challenge themselves, gain confidence and build a passion for cycling as they notice their ability improve and grow ever increasing expectations of their own performance.

### The Impact of the SPG for 2017/18 was:

As monitored against the 5 key indicators:

#### 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.

- All children received 2 hours of high quality PE in school time.
- An increased and wide range of lunchtime and after school clubs were offered (2016/2017=21 different clubs; 13 after school + 8 lunchtime, with 7 lunchtime clubs ran by Youth Sport Leaders targeted at non-participants of clubs, in comparison to 2017/2018= 26 different clubs; 20 after school and 6 lunchtime clubs {within Autumn Term 1})
- 75% of pupils were engaged within an after school club and this percentages increases when lunchtime clubs are included.
- 17% of non-active pupils from the previous academic year engaged in extra-curricular sporting activities for the first time.
- A wide range of sports covered via long-term planning.
- The school achieved the Gold standard award from Sainsbury's games.

- 325 attendees within the North Tyneside School Games Competition (3<sup>rd</sup> highest within North Tyneside)

Name of Class	After school club participation	Inter school competition participation
Miss Smith (Reception A)	76% (+38% on 2015/2016)	N/A
Miss McMahon (Reception B)	84% (+39% on 2015/2016)	N/A
Miss Collingwood (Yr 1A)	73% (-2% on 2015/2016)	0% (consequence of lack of pyramid multi-skill competitions)
Mrs Wilson (Yr 1B)	66% (+2% on 2015/2016)	0% (consequence of lack of pyramid multi-skill competitions)
Miss Taylor (Yr 2A)	68% (+22% on 2015/2016)	0% (consequence of lack of pyramid multi-skill competitions)
Miss Martin (Yr 2B)	67% (+23% on 2015/2016)	0% (consequence of lack of pyramid multi-skill competitions)
Miss Cockburn (Yr 3A)	85% (+23% on 2015/2016)	100%
Mrs Brown (Yr 3B)	78% (+13% on 2015/2016)	100%
Miss Aitkin (Yr4A)	74% (+7% on 2015/2016)	100%
Mr Beresford (Yr 4B)	78% (+12% on 2015/2016)	100%
Miss Reed (Yr 5A)	95% (+34% on 2015/2016)	100%
Mrs Turner/Mrs Pragnell (Y5B)	57% (-4% on 2015/2016)	100%
Mrs Rigg/Mrs Chappell (Yr 6A)	61% (-19% on 2015/2016)	100%
Miss Waghorn/Mrs Chappell (Yr 6B)	70% (+7% on 2015/2016)	100%

## **2. The profile of PE and sport being raised across the school as a tool for whole school improvement.**

- The importance of Sport and PE continues to be promoted to parents and the local community regularly using school newsletters and social media.
- Continued improvement of communication methods - Match reports and competition released via twitter and the school website.
- School noticeboard in hall discussed within School assemblies, this provides details on upcoming fixtures and results.
- Trophy cabinet in reception area used to promote and celebrate school sporting success.
- Whole School staff training within the OPAL approach to playtimes - changes attitudes and culture of the School's understanding and position on play (particularly in relation to risk, adult control and all weather play). OPAL ensures that there are

imaginative and creative alterations to the School grounds in order to open up more possibilities for active play and participation. Changes in children's play patterns, greater variety of play behaviours, and wider use of time, space and materials for child initiated active outdoor play.

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

- Whole class teaching of PE & Sport for all NQT's and new school staff to support school sport and delivery of high quality Physical Education.
- External coaches and a specialist PE teacher from Churchill Community College worked with teachers, with a particular focus on NQT's.
- Val Sabin scheme of Work purchased for Athletics, Gymnastics, Dance, Games and Action Kids 600 to provide a greater understanding of skill based activities which encourages progression of skills throughout year groups and a technical/practical reference point for all Teachers of varying levels/confidence.
- Appointed L3 Teaching Assistant who specialises in the delivery of physical education to lead, support and upskill all members of staff with a focus on skill development.

### **4. Broader experience of a range of sports and activities offered to all pupils**

- Increased number of 'After School & Lunchtime Clubs' which have been run by Staff and coaches for pupils from Reception to Year 6. These were offered to encourage participation in sport and clubs that promote health and wellbeing (lego, art, music, reading and board-games). New clubs included indoor golf and archery. Every child has an opportunity to take part in these clubs and participation is regularly monitored. Those not successful with club choice first time around are guaranteed a place within the next round of clubs.
- Year 6 students are engaged in leading, managing and officiating School Games activities.
- Links to clubs outside of School are further promoted through the breadth of clubs offered by specialists e.g. Tennis-promoting Churchill Tennis Centre, Judo-promoting links with The Parks etc
- Skipping Celebration event encouraged all children within Y4 and beyond to continue skipping within breaks and lunchtimes.
- Y3 competed within the Wallsend Swimming Gala which provided links with Hadrian Leisure and promoted all FREE sessions on offer.
- Re-accredited with The 'Gold standard' for after school participation. 50% is the benchmark to achieve the Gold standard, however, we achieved 75% (Y3-Y6). In 2015-2016 our school average (not including Reception who only access clubs in the Summer time) was 72.6% (+11.1% upon 2015-2016 scores). This percentage increases to 73.7% when reception are included.

### **5. Increased participation in competitive sport**

- The School prides itself on attending inter school sporting events facilitated by North Tyneside and other community organisations and we have fielded teams in football (boys, girls and mixed); netball; hockey; swimming; mini tennis; tennis; tag rugby; multiskills; skipping; athletics; and in the North Tyneside Dance Festival.

- We have had a lot of success:-

Year 5/6 Wallsend Mixed Football League - Won

Year 5/6 North Tyneside Champions League in Mixed Football - Won

Year 5/6 Shiremoor Treat in Mixed Football - Won

Year 3/4 Shiremoor Treat in Mixed Football - Won

Under 11 Premier League Football runners-up in the North East finals  
(Newcastle United Premier School Boys Football Competition)

The Year 5 Wallsend Swimming Gala - 3<sup>rd</sup>

Y3/4 won the Wallsend Tennis competition and qualified to the North Tyneside Finals, finishing in 3<sup>rd</sup> place

4 players qualified for the Wallsend District football team which qualified to the North of England finals, first time since 1950's.

1 child qualified to represent North Tyneside in Athletics.

Runners up in the Year 5/6 Danone Cup in the mixed football competition.

We were 3<sup>rd</sup> in Year 5/6 netball, Wallsend District League

Qualified and finished 3<sup>rd</sup> for the North Tyneside Quicksticks Hockey Tournament (Yr 5/6).

Y3/4 Quad Kids Athletics Team - finished 8<sup>th</sup>

Y5/6 Quad Kids Athletics Team - finished 4<sup>th</sup>

- All KS2 (Y3-6) had 100% participation in inter school competition thanks to participation within the Quad Kids Athletics. Unfortunately, last year's Churchill pyramid of Schools events ceased to exist due to new buy-in rules. However, we did buy in alongside Battle Hill Primary School
- Finished fourth in the North Tyneside Medals Table with 325 (+182 upon 2015/2016 count) attendees, which placed us in third position for attendees.

# NORTH TYNESIDE SCHOOL GAMES

## North Tyneside School Games Medal Table

### Primary Schools- Academic Year 2016- 2017

	Platinum	Gold	Silver	Bronze	Total	Total attendees
Amberley Primary	11	1	0	1	13	133
Backworth Park	1	0	0	0	1	17
Bailey Green	15	1	2	0	18	304
Ballid Primary	0	0	0	0	0	0
Battle Hill Primary	15	0	1	2	18	197
Benton Dene Primary	18	5	2	1	26	241
Burradon Primary	9	0	1	1	11	222
Carville Primary	2	0	0	0	2	21
Christ Church CE	12	1	0	2	15	282
Collingwood Primary	8	0	0	0	8	220
Cullercoats Primary	28	12	5	13	58	476
Denbigh Primary	7	0	0	1	8	93
Fordley Primary	8	0	0	1	9	100
Forest Hall Primary	6	0	0	1	7	149
Grasmere Primary	1	0	0	0	1	19
Greenfields Primary	2	0	0	0	2	18
Hadrian Park Prim.	15	2	0	3	20	325
Hazlewood Primary	2	0	0	1	3	45

## Conclusion

We see PE as an integral and important part of the School, where children can participate and develop their skills - personal, social, team building, and resilience. We use our funding to provide each child with an opportunity that will establish them and benefit them now and into their future. 2016 saw an increase in the number of after school + lunchtime clubs offered and a huge increase in the number of children attending inter-school competitions (NT School Games). Overall there was an increased participation in clubs offered within school. Links with external coaches and clubs continue to develop and more children are now accessing out of school activities through these channels. Hadrian Park's reception children (9%) are ranked the lowest within our decile (4) for obesity and our Year 6 (15%) children are in-line with the overall average. These percentages are favourable in comparison to the local authority percentages.



