

YEAR 1 CURRICULUM MAP

		Autumn – What makes me different to everybody else? (S) What’s in a name? (G)	Spring – Was the Great Fire of London great? (H)	Summer –Is life better under the sea? (G)
Reading	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Seasonal changes - across the four seasons/weather		
		<p>Body and Health – Identify and name basic body parts. To investigate using our senses. To gather and record data to help in answering questions.</p> <p>Observe changes across the four seasons.</p>	<p>Everyday Materials – Classifying and comparing materials, describe simple properties.</p> <p>Observe changes across the four seasons.</p>	<p>Plants – Structure and needs for growth. Naming common plants.</p> <p>Animals- Identify and name common animals. Identify common carnivores, herbivores and omnivores.</p> <p>Observe changes across the four seasons.</p>
Computing		Working scientifically - on going across the year		
History		<p>Computer Science - Understand simple algorithms.</p> <p>Digital Literacy - Keeping safe online.</p> <p>IT Sound - Use technology purposely. Create/store/ retrieve.</p>	<p>Computer Science - Use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).</p> <p>Digital Literacy - Keeping personal information private.</p> <p>IT - Use technology purposely Create/store/retrieve.</p>	<p>ICT - Use technology purposely.</p> <p>Digital Literacy -Use technology safely.</p> <p>Computer Science- Create simple programs.</p>
		Geography		<p>All about me – History of themselves. Their family.</p> <p>Famous people – Samuel Peyps Event beyond living memory- Great Fire of London</p> <p>Significant places locally- Holidays in the past</p>
Geography		<p>Geographical skills and fieldwork - My school/my home/ how my area has changed. Who is Hadrian?</p> <p>Human and physical geography - Maps of local area. Capital city and maps of London</p>		<p>Location and place knowledge - Seaside towns and coastal areas. Seaside features</p>
		Geographical skills and fieldwork - on going across the year		
D.T.		<p>Puppets– Design and make a hand puppet linked to ourselves.</p>	<p>Food- Bread making- links to changing materials</p>	<p>Structure - Make a moving vehicle.</p>
Art and Design		<p>Portraits- Look at famous artists and portraits. Create self portraits in the style of a famous artist.</p> <p>Texture and 3D – Use a range of materials to create art work. Use media to create 3D structures.</p>		<p>Colours and materials – Using primary colours to create a coastal picture.</p>
Music		<p>Listening and Singing - Using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets.</p> <p>Playing Instruments - Sorting percussion instruments by material and sound quality/timbre, songs for playing together in the band.</p>		<p>Experimenting with Sounds - Stories and descriptive ideas e.g. using sounds to represent ideas for the vehicle noises. Tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk</p>
P.E.		<p>Games & Gymnastics Games & Dance</p> <p>Dance & Gymnastics Games & Gymnastics</p>		<p>Games & Dance Athletics</p>
R.E.		<p>What can we learn about Christianity from visiting a church? Why are gifts given at Christmas? Possible visit to church</p> <p>Why is Jesus special to Christians? What is the Easter story?</p>		<p>Stories from Jesus’ childhood What can we find out about Allah, Islam?</p>

	Statutory subject in all year groups Curriculum must be based on North Tyneside agreed syllabus		
PHSE	Growing and changing	Keeping myself safe	Medicines and drugs

Additional information relating to Computing

Computing	<p>Computer Science Understand Simple algorithms. Create simple programs- e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants.</p> <p>Digital Literacy SWGFL http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1 Keeping safe online. Finding ourselves sites safely.</p> <p>IT Sound – Use technology purposely Using IPADS/Easispeaks to record/ playback (talk about me/retell stories). Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me Create/store/retrieve.</p>	<p>Computer Science – Use digital devices e.g. Beebot to program simple journeys - use map / photos of local area. Make sets of simple instructions – fd/bk left/right. Correct obvious errors (debug).</p> <p>Digital Literacy Keeping personal information private. Look at local environment for common uses of ICT outside school.</p> <p>IT Use technology purposely - Simple branching database - materials Cameras – take photos of local area Add to simple photo story/IPhoto - record thoughts IPAD/Easispeak – playback /use in writing Create/store/retrieve.</p>	<p>ICT Use technology purposely – nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video.</p> <p>Digital Literacy Use technology safely - Real and fictional characters – what is real? Lee & Kim resources – animal masks. Communicating with real people. Who do we tell if concerned? Teacher led email – for a purpose e.g. arrange a visit.</p> <p>Computer Science - iPad apps writing precise and unambiguous instructions. – Daisy the dinosaur/Kodables/Beebot app.</p>
-----------	--	--	---