

Year 2 Autumn Term Topic Plan 2017

What makes me different to everyone else?

<p align="center"><u>Science</u></p> <ul style="list-style-type: none"> Identify different materials and their uses. Describe simple features of every day materials. Observe and understand the changes that happen by squashing, bending twisting and stretching. Carry out investigations/experiments. 	<p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> Pie Corbett-'Talk for Writing' approach to Literacy. Recount writing- My Summer Holidays. Poetry. Basic skills- Handwriting. SPAG and phonics activities which will be applied across all curriculum areas. 	<p align="center"><u>Geography</u></p> <p align="center">My house, my school and me.</p> <ul style="list-style-type: none"> Why are we different? Look at where we all live on the map identifying physical and human features.
<p align="center"><u>Technology</u></p> <p>Create a moving picture in the style of a Christmas card.</p>	<p align="center"><u>Numeracy</u></p> <ul style="list-style-type: none"> Numbers to and beyond 100. Writing number names in words. Place value of numbers H T U Addition and Subtraction involving money. Multiplication and division Fractions Time <p>Problem solving and data handling is a major aspect of all units.</p>	<p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors to support our Science topic along with History and Geography to explore our school and where we live. This will be continued at different points throughout the year.</p>
<p align="center"><u>Computing</u></p> <ul style="list-style-type: none"> Keeping safe online. Use technology to create and retrieve information. Using computer programmes. 	<p align="center"><u>PSHE</u></p> <p>Myself and relationships with my friends. Settling into new routines. I am special.</p>	<p align="center"><u>History</u></p> <ul style="list-style-type: none"> Know you close family history and what makes you special/different.
<p align="center"><u>Art and Design</u></p> <ul style="list-style-type: none"> Drawing— observational drawings within our local area. Collect natural materials to create environmental 	<p align="center"><u>PE</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—VS Dance Scheme.</p>	<p align="center"><u>Phonics</u></p> <p>Revisiting sounds from Phase 3 and working up to Phase 6 to blend and segment words to help children read. These phonic skills will then be applied to writing activities.</p>
<p><u>French</u></p> <p>Je Parle Français- This will cover the basics of the French language. In particular: *Numbers *Greetings and popular phrases.</p>	<p><u>Music</u></p> <p>Singing songs with enjoyment, expression and a sense of melody. Use their bodies to keep the beat.</p>	<p><u>RE</u></p> <p>Judaism. Christmas and the Christmas story.</p>

What you can do to help: Support your child's basic skills talking to them about numbers, number names and simple spelling of common words. Make these apart of your daily routine where ever possible (E.g, while shopping or looking at sign posts).

