



## YEAR 3 CURRICULUM MAP

		Autumn Would you survive in the Stone Age?	Spring Do you believe in the curse of Tutankhamun's Tomb true ?	Summer Is the journey of a river like the journey of life ?
<b>Reading</b>	<b>Word reading</b>	NC Appendix 1 (NC p 25) root words, prefixes and suffixes, exception words.		
	<b>Comprehension</b>	Texts include: wide range of fiction (including myths and legends), poetry, plays, nonfiction texts, reference books and dictionaries.		
<b>Writing</b>	<b>Transcription</b>	Y3 word list taken from Spelling Programme (NC Appendix 1), suffixes, prefixes, possessive apostrophe.		
	<b>Composition</b>	Writing: narrative, poetry, persuasive texts, information texts.		
	<b>VGP</b>	Express time and cause using <b>conjunctions</b> (e.g. <i>when, before, after, while, because</i> ), <b>adverbs</b> (e.g. <i>then, next, soon, so</i> ) or <b>prepositions</b> (e.g. <i>before, after, during, in, because of</i> ). Introduce speech marks to punctuate direct speech.		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 7).		
<b>Maths</b>		Number and place value, addition and subtraction, multiplication and division, fractions, measures, Geometry (properties of shape), geometry (position and direction), statistics.		
<b>Science</b>		Rocks and soil Animals including humans (skeleton, nutrition)	Forces and magnets Light	Plants
<b>Working Scientifically</b>				
<b>Computing</b>		Lego WeDo Stone age book & poster	Espresso Coding Using a spreadsheet Powerpoint	Google Docs Animation
<b>History</b>		Stone age to Iron age <i>Visit to Rising Sun</i>	Ancient Egypt <i>Visit to Great North Museum</i>	Benin – West Africa
<b>Geography</b>		UK and Europe 4 figure grid references	Egypt – settlements, land use.	Features of Rivers
<b>Geographical skills and fieldwork – on going across the year</b>				
<b>D.T.</b>		Henges - structures Money container - textiles	Shaduf -levers Pyramids 3d	African food/dishes Ingredients - cooking
<b>Art and Design</b>		Art in the environment – Andy Goldsworthy Stone age cave paintings - charcoal Iron age coins - Modroc	Ancient Egyptian tomb paintings Hieroglyphs - printing Pharaoh's coat – using Klimt 'The Kiss' as a stimulus	Henri Rousseau jungle art - paint African art - Gakonga – pastels. Arts week project
<b>Sketchbooks to record observations</b>				
<b>Music</b>		Sing Up Charanga Unit – Mamma Mia	Sing Up Playing the ukulele	Sing Up Charanga Unit - Djembe drums
<b>MFL</b>		Ma famille	Ma famille Les animaux	Les animaux
<b>P.E.</b>		Basketball Hockey Dance	Football Tennis Gymnastics	Cricket Athletics Swimming
<b>PSHE</b>		Staying safe outside Friendships 2	Health and wellbeing 2	Growing and changing Healthy Choices 2
<b>R.E.</b>		Comparing religions Light and Christmas	Miracles of Jesus Easter	Islam <i>Visit to a mosque</i>
<b>Statutory subject in all year groups</b> Curriculum must be based on North Tyneside Agreed Syllabus for all maintained schools				

## Additional information relating to Computing

<p><b>Computing</b></p>	<p><b>Computer Science - Use logical reasoning to explain how some simple algorithms work.</b> Use Lego WeDO – All the Fun of the Fair (NTCLC unit of work) to code and design moving models.</p> <p><b>IT - Combine a variety of software to accomplish given goals, analyse and evaluate data, design system.</b> Create and use spreadsheets to calculate – using simple formula. Create a poster about a Stone age product. Use photo manipulation software to impose themselves in travel photos.</p> <p><b>Digital Literacy –</b> Children create a book on prehistoric Britain using book creator app on iPads.</p>	<p><b>Computer Science - Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms.</b> Espresso coding</p> <p><b>IT - Select, use and combine software on a range of digital devices - Use Video software (Photostory, imovie etc) to create a short documentary about Ancient Egypt – Based on NTCLC planning Unit – Video Editing</b></p> <p><b>Digital Literacy –</b> Use the internet to research ancient Egypt. Produce a PowerPoint on Egyptian Gods, newspaper report on the curse of Tutankhamen.</p>	<p><b>Computer Science - Work with variables</b> Create a simple game in Kodu with a basic scoring system – Based on NTCLC unit on 3D Kodu sports.</p> <p><b>Digital Literacy -</b> Use ipads and apps to create a virtual book of life in their school, including the capture and manipulation of digital images.</p> <p><b>IT - Use and combine software</b> Use travel websites to plan a holiday in Africa – produce tourist information leaflet.</p> <p><b>Understand the opportunities computer networks offer for collaboration</b> Create Google Doc, working collaboratively, based on African Countries, rivers.</p>
-------------------------	--	---	--