

# YEAR 1 CURRICULUM MAP

		Autumn – What makes me different to everybody else? (S) What's in a name? (G)	Spring – Can you go to infinity and beyond? (H)	Summer – Do you know where you will end up? Is life better under the sea? (G)		
Reading	Word reading	Phonic programme e.g. Letters and Sounds				
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)				
Writing	Transcription	Phonics / Spelling programme ( NC Appendix 1)				
	Composition	Short narratives (NC p 24)				
	VGP	NC Appendix 2				
Speaking and Listening		12 Statutory statements (NC p 17)				
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion				
Science		Seasonal changes - across the four seasons/weather				
		<b>Body and Health</b> – Identify and name basic body parts. To investigate using our senses. To gather and record data to help in answering questions.  Observe changes across the four seasons.	<b>Everyday Materials</b> – Classifying and comparing materials, describe simple properties.  Observe changes across the four seasons.	<b>Plants</b> – Structure and needs for growth. Naming common plants.  <b>Animals</b> - Identify and name common animals. Identify common carnivores, herbivores and omnivores.  Observe changes across the four seasons.		
		Working scientifically - on going across the year				
Computing		<b>Computer Science</b> - Understand simple algorithms.  <b>Digital Literacy</b> - Keeping safe online.  <b>IT Sound</b> - Use technology purposely. Create/store/ retrieve.	<b>Computer Science</b> - Use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).  <b>Digital Literacy</b> - Keeping personal information private.  <b>IT</b> - Use technology purposely Create/store/retrieve.	<b>ICT</b> - Use technology purposely.  <b>Digital Literacy</b> -Use technology safely.  <b>Computer Science</b> - Create simple programs.		
		<b>History</b>		<b>All about me</b> – History of themselves. Their family.	<b>Famous people</b> – Who is famous and why are they famous? ( Neil Armstrong, Tim Peake, Buzz Aldrin)	<b>Significant places locally</b> - History on my doorstep – where shall we go? How has the local area changed in living memory? How has transport changed?
		<b>Geography</b>		<b>Geographical skills and fieldwork</b> - My school/my home/ how my area has changed. Who is Hadrian?	<b>Human and physical geography</b> - Where did famous people travel to? Locate continents and seas. Planets and space.	<b>Location and place knowledge</b> - Seaside towns and coastal areas.
		Geographical skills and fieldwork - on going across the year				
D.T.		<b>Puppets</b> – Design and make a hand puppet linked to ourselves.	<b>Food</b> - Design and make food for a space party.	<b>Structure</b> - Make a moving vehicle.		
Art and Design		<b>Portraits</b> - Look at famous artists and portraits. Create self portraits in the style of a famous artist.	<b>Texture and 3D</b> – Use a range of materials to create art work. Use media to create 3D structures.	<b>Colour</b> – Using primary colours to create a coastal picture.		
Music		<b>Listening and Singing</b> - Using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets.	<b>Playing Instruments</b> - Sorting percussion instruments by material and sound quality/timbre, songs for playing together in the band.	<b>Experimenting with Sounds</b> - Stories and descriptive ideas e.g. using sounds to represent ideas for the vehicle noises. Tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk		
P.E.		Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics		

<b>R.E.</b>	What can we learn about Christianity from visiting a church? Why are gifts given at Christmas?	Why is Jesus special to Christians? What is the Easter story?	What can we find out about Allah, Islam?
	<b>Statutory subject in all year groups Curriculum must be based on North Tyneside agreed syllabus</b>		
<b>PHSE</b>	Growing and changing	Keeping myself safe	Medicines and drugs

## Additional information relating to Computing

<b>Computing</b>	<p><b>Computer Science Understand Simple algorithms. Create simple programs-</b> e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants.</p> <p><b>Digital Literacy SWGFL</b> <a href="http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1">http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1</a> <b>Keeping safe online.</b> Finding ourselves sites safely.</p> <p><b>IT Sound – Use technology purposely</b> Using IPADS/Easispeaks to record/ playback (talk about me/retell stories). Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me <b>Create/store/retrieve.</b></p>	<p><b>Computer Science – Use digital devices</b> e.g. Beebot to <b>program simple journeys</b> - use map / photos of local area. <b>Make sets of simple instructions</b> – fd/bk left/right. <b>Correct obvious errors (debug).</b></p> <p><b>Digital Literacy Keeping personal information private.</b> Look at local environment for common uses of ICT outside school.</p> <p><b>IT Use technology purposely</b> - Simple branching database - materials Cameras – take photos of local area Add to simple photo story/IPhoto - record thoughts IPAD/Easispeak – playback /use in writing <b>Create/store/retrieve.</b></p>	<p><b>ICT Use technology purposely –</b> nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video.</p> <p><b>Digital Literacy Use technology safely</b> - Real and fictional characters – what is real? Lee &amp; Kim resources – animal masks. Communicating with real people. Who do we tell if concerned? Teacher led email – for a purpose e.g. arrange a visit.</p> <p><b>Computer Science</b> - iPad apps writing precise and unambiguous instructions. – Daisy the dinosaur/Kodables/Beebot app.</p>
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