



YEAR 3 CURRICULUM MAP

		Autumn – Meet the Flintstones	Spring – Awesome Egyptians	Summer – Amazing Africa and Raging Rivers
Reading	Word reading	NC Appendix 1 (NC p 25) root words, prefixes and suffixes, exception words.		
	Comprehension	Texts include: wide range of fiction (including myths and legends), poetry, plays, nonfiction texts, reference books and dictionaries.		
Writing	Transcription	Y3 word list taken from Spelling Programme (NC Appendix 1), suffixes, prefixes, possessive apostrophe.		
	Composition	Writing: narrative, poetry, persuasive texts, information texts.		
	VGP	Express time and cause using conjunctions (e.g. <i>when, before, after, while, because</i>), adverbs (e.g. <i>then, next, soon, so</i>) or prepositions (e.g. <i>before, after, during, in, because of</i>). Introduce speech marks to punctuate direct speech.		
Speaking and Listening		12 Statutory statements (NC p 7).		
Maths		Number and place value, addition and subtraction, multiplication and division, fractions, measures, Geometry (properties of shape), geometry (position and direction), statistics.		
Science		Rocks and soil Animals including humans (skeleton, nutrition)	Forces and magnets Light	Plants
Working Scientifically				
Computing		Lego WeDo Stone age book & poster	Espresso Coding Using a spreadsheet Powerpoint	Google Docs Animation
History		Stone age to Iron age <i>Visit to Rising Sun</i>	Ancient Egypt <i>Visit to Great North Museum</i>	Benin – West Africa
Geography		UK and Europe 4 figure grid references	Egypt – settlements, land use.	Features of Rivers
Geographical skills and fieldwork – on going across the year				
D.T.		Henges - structures Money container - textiles	Shaduf -levers Pyramids 3d	African food/dishes Ingredients - cooking
Art and Design		Art in the environment – Andy Goldsworthy Stone age cave paintings - charcoal Iron age coins - Modroc	Ancient Egyptian tomb paintings Hieroglyphs - printing Pharaoh's coat – using Klimt 'The Kiss' as a stimulus	Henri Rousseau jungle art - paint African art - Gakonga – pastels. Arts week project
Sketchbooks to record observations				
Music		Sing Up Charanga Unit – Mamma Mia	Sing Up Playing the ukulele	Sing Up Charanga Unit - Djembe drums
MFL		Ma famille	Ma famille Les animaux	Les animaux
P.E.		Basketball Hockey Dance	Football Tennis Gymnastics	Cricket Athletics Swimming
PSHE		Staying safe outside Friendships 2	Health and wellbeing 2	Growing and changing Healthy Choices 2
R.E.		Comparing religions Light and Christmas	Miracles of Jesus Easter	Islam <i>Visit to a mosque</i>
Statutory subject in all year groups Curriculum must be based on North Tyneside Agreed Syllabus for all maintained schools				

Additional information relating to Computing

Computing	<p>Computer Science - Use logical reasoning to explain how some simple algorithms work. Use Lego WeDO – All the Fun of the Fair (NTCLC unit of work) to code and design moving models.</p> <p>IT - Combine a variety of software to accomplish given goals, analyse and evaluate data, design system. Create and use spreadsheets to calculate – using simple formula. Create a poster about a Stone age product. Use photo manipulation software to impose themselves in travel photos.</p> <p>Digital Literacy – Children create a book on prehistoric Britain using book creator app on iPads.</p>	<p>Computer Science - Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms. Espresso coding</p> <p>IT - Select, use and combine software on a range of digital devices - Use Video software (Photostory, imovie etc) to create a short documentary about Ancient Egypt – Based on NTCLC planning Unit – Video Editing</p> <p>Digital Literacy – Use the internet to research ancient Egypt. Produce a PowerPoint on Egyptian Gods, newspaper report on the curse of Tutankhamen.</p>	<p>Computer Science - Work with variables Create a simple game in Kodu with a basic scoring system – Based on NTCLC unit on 3D Kodu sports.</p> <p>Digital Literacy - Use ipads and apps to create a virtual book of life in their school, including the capture and manipulation of digital images.</p> <p>IT - Use and combine software Use travel websites to plan a holiday in Africa – produce tourist information leaflet.</p> <p>Understand the opportunities computer networks offer for collaboration Create Google Doc, working collaboratively, based on African Countries, rivers.</p>
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