

WK 1 - Learning Challenge Wk beg 16.4.18

PSED – Circle time, what did you do over the Easter holidays?

CL – Creating our own version of last half terms story Jack and the Beanstalk.

PD – Complete the Giants obstacle course.

L – Introduce this half terms T4W story The Three Little Pigs.

M – Introduce subtraction using objects. Weigh a number of objects put them in the right order from lightest to heaviest.

UW – Recording the facts we learnt from last half term about the life cycle of a plant.

EAD – Design a story map sequencing what you got up to in the School holidays.



UNDERSTAND THE CODES USED

7 areas of learning:

PSED – Personal Social and Emotional Development

CL – Communication and Language

PD – Physical Development

L – Literacy

M – Mathematics

UW – Understand the World

EAD – Expressive Arts and Design

MAIN LEARNING CHALLENGE

How far can a story go? T4W – The Three Little Pigs

WK 6 - Learning Challenge Wk beg 21.5.18

OVERVIEW – Exploring other stories with Wolf characters to try and answer our main learning challenge.

Do all wolves want to eat pigs?

PSED – Discuss the character of the Big Bad Wolf. What was his behaviour like? Why? Are there any other reasons why he might be trying to blow the little pigs' houses down?

CL – Act out your own version of the traditional tale using your story map.

PD – Complete the throwing and catching challenge using pink pig balloons.

L – Share a variety of stories that tell the story of the Three Little Pigs but with a twist. Is the wolf different?

M – Build a house for the pigs using 2D and 3D shapes.

UW – Encourage children to explore and build different types of houses from around the world.

EAD – Provide collage materials for children to create pictures of different types of houses and homes.

WK 2 & 3- Learning Challenge Wk beg 23.4.18

OVERVIEW – Continue with T4W story.

Is our house wolf proof?

PSED – Encourage the children to work together in teams to build the pigs houses.

CL – Create T4W actions for the story.

PD – Encourage the children to use large cardboard boxes and other materials to make houses for The Three Little Pigs.

L – Create The Three Little Pigs story map, can you label it? Can you write the beginning of the story?

M – Revisit subtraction, complete the numicon doubling challenge.

UW – Explore building with different materials. Can the children work out which ones would be best for building a house and why? Build some homes and test them out by blowing them with a hairdryer!

EAD – Re tell the story using props and musical instruments.

WK 4 & 5 Learning Challenge Wk beg 7.5.18

OVERVIEW – Exploring and comparing different fairy tale texts.

Do all fairy tales end happily ever after?

PSED – Encourage the children to choose a picture and make a face to show how the characters were feeling during that part of the story, can you explain why?

CL – Compare this story to other traditional tales, how are they similar or different?

PD – Set up a building site in our outdoor area.

L – Innovation stage: create our own version of The Three Little Pigs. Create a wanted poster of the Wolf, can you write a sentence underneath describing the Wolf?

M – Introduce halving and sharing. Can you describe the wolf's position?

UW – Provide the children with a variety of ICT equipment available for children to record themselves retelling the story.

EAD – Use sticks and twigs to make transient sculptures. Use these photographs of the work of Andy Goldsworthy as a stimulus.