

WK 1 - Learning Challenge Wk beg 8.1.18
Is the little bear happy?

- PSED** – Talk about the story and how they might feel if they went on a walk in the woods? Would they be happy or sad?
CL – Predict what our T4W story will be about after reading the title. Have a class discussion on who might be in the story/where it is set/what the weather is like/what might happen?
PD – Can we cut out different parts of a bear and put them together? Holding scissors correctly?
L – Introducing our T4W story 'Take a walk little bear'. Is the bear happy or sad? Why do we think this?
M – Number songs and flash cards
UW – Researching facts about different types of bears.
EAD – Painting pictures of bears, discussing the different colours we need to use.



UNDERSTAND THE CODES USED
7 areas of learning:
PSED – Personal Social and Emotional Development
CL – Communication and Language
PD – Physical Development
L – Literacy
M – Mathematics
UW – Understand the World
EAD – Expressive Arts and Design

MAIN LEARNING
CHALLENGE AUTUMN TERM
NURSERY

T4W 'Take a walk little bear'

WK 2 - Learning Challenge Wk beg 15.1.18
What makes little bear happy?

- PSED** – Circle time discussing what makes us happy? What would we pack in our bag to make sure we're happy on our journey?
CL – Circle time, talking about what makes us sad and what makes us happy. (What makes a good friend?)
PD – Moving around the hall at different speeds, slowly and fast. Balancing bean bags on head, shoulders, legs, hands.
L – Retell the story Handa's Surprise, making up actions for each part. Work together to create our story map for Handa's Surprise.
M – How many bears can you see? Practising careful counting, matching the quantity to the numeral.
UW – Research the different animals from the story, where do they live? What do they eat?
EAD – Painting/Drawing a picture from the story. Printing bear footsteps.

WK 5 - Learning Challenge Wk beg 5.2.18
Where is little bear going to travel to next?

- PSED/CL** – Circle time, where is little bear going to travel to next? Can you predict where he might end up?
PD – Go on a walk around the school grounds, what will we see along the way?
L – Can you talk about what you saw when we went on our school walk? Can you draw a picture of your favourite part and label it with your name? Can you think of a place Little Bear will travel to next and draw a picture of it?
M – Guessing the shapes in Little Bear's bag. What shape might I have if I can feel three pointy corners?
UW – Going on a walk around the school. Inside/outside, discussing what we can see along the way.
EAD – Making a winter picture. Discussing what colours and materials we will use.

WK 3/4 - Learning Challenge Wk beg 22.1.18/29.1.18
What journey did little bear go on?

- PSED** – Circle time – Talk about the journey little bear went on, can we re-tell the story? What journey would you like to go on? Where would you travel to?
CL – Re-tell the story using story map. Use props and masks to re-tell and act out the story 'Take a Walk little Bear' ('Talk for Writing' focus)
PD – Can you cut out the different shapes to make a face? What shapes can you see? Can you hold your scissors correctly? Design and build a home outside for Little Bear.
L – Find a favourite part from the story and say why it is our favourite. Draw a picture of your favourite part of the story.
M – Using different shapes can you make a bear? What shapes can you see? Can you count the sides?
UW – Create our own class 'nonfiction bear book'. Find out as many facts as we can about bears. Which is our favourite bear and why?
EAD – Draw pictures for our class book.