

Year 6 Summer Term Topic Plan

Outdoor learning

Local area walk. Using a compass.

Literacy

Historical narratives—as part of Arts - Week- exploring Native American literature to write diary entries, narratives and newspaper reports. Boy Overboard—text based on the theme of war. Non fiction— linked to topic. Narrative Poetry—Flannan Isle.

Science

Electricity and Circuits

Constructing simple series circuits to help answer questions about what happens when different components are used, for example, switches, bulbs, buzzers and motors. Using recognised symbols in a simple circuit in a diagram.

Technology

Designing and making a moving vehicle using a variety of tools and materials.

French

Sports and food.

Art and Design

Finding out about local artists. Arts Week.

Do we really need maps anymore?



Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (decimals and percentages)
- Ratio and Proportion
- Algebra, Measures, Statistics
- Geometry: properties of shape
- Geometry: position, direction and Movement.

ICT/Computing

Programming—creating a game. Internet research.

Geography

The Local Area

Using a compass and reading maps using six-figure grid references. Exploring the physical and human features of the local area. Exploring changes in land use over time.

PSHE

Understanding the changes from baby to old age and the changes that happen during puberty.

History

Links with Geography

Finding out about the history of settlements in Newcastle, including Roman settlements on Hadrian's Wall. Comparing how Newcastle has changed over time using maps, photographs and historical objects.

Potential Visits

STEMtastic at Tyne Met.

Music

Charanga: You've got a friend.

PE

Rounders, Cricket and Athletics.

RE

Buddhism.

What you can do to help: Help and support with all homework activities. Encourage research linked to the topics. Ensure you child reads daily. Make sure your child brings their P.E. Kit on appropriate days (indoor/outdoor kit).