


Year 1 Autumn Term Topic Plan 2016

<p align="center"><u>Science</u></p> <ul style="list-style-type: none"> Identify and name body parts The senses Healthy eating Need for exercise. Gather data. Use observations and ideas to suggest answers to questions. 	<p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> Stories Poetry- rhyme Recounts-holidays/local journeys Links to our topic (All about me) 	<p align="center"><u>Geography</u></p> <ul style="list-style-type: none"> My house Local area Our country The world 	
<p align="center"><u>Technology</u></p> <ul style="list-style-type: none"> Understand where food comes from. Plan , make and evaluate an apple 	<p align="center">All about me!</p> 		<p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors as much as possible to experience first hand seasonal changes and the variation in the plants and animals in our local environment. This will be continued at different points throughout the year.</p>
<p align="center"><u>Computing</u></p> <ul style="list-style-type: none"> Basic skills. Typing name. Changing font and colour. 			<p align="center"><u>Numeracy</u></p> <ul style="list-style-type: none"> Counting reliably Forming numbers correctly Finding 1 more/less Addition/subtraction by counting on/back
<p align="center"><u>Art and Design</u></p> <ul style="list-style-type: none"> Drawing— observational drawings. Colour, looking at work of artists self portraits painting in their style. 	<p align="center"><u>PSHCE</u></p> <p>Keeping myself safe- me and my relationships.</p>		<p align="center"><u>Potential Visits</u></p> <ul style="list-style-type: none"> Visit to local church. Visit to the rising sun.
<p><u>French</u></p> <p>Greetings. Colours Numbers to 10</p>	<p><u>Music</u></p> <p>Singing songs with enjoyment, expression and a sense of melody. Pitch and duration.</p>	<p><u>PE</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—NT Dance Scheme.</p>	<p><u>RE</u></p> <p>Community and belonging—family groups. The church -functions and features. The Bible as a special book for Christians.</p>
<p>Letter recognition. Phase 3 sounds (found in home reader). Writing simple words and sentences. Counting forwards and backwards across 20. Simple addition. Counting groups of objects. Walks around the local area. History within memory e.g. The Olympics.</p>			