



<p align="center"><u>Science</u></p> <ul style="list-style-type: none"> Identify different materials and their uses. Describe simple features of every day materials. Observe and understand the changes that happen by squashing, bending twisting and stretching. Carry out investigations/experiments. 	<p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> Pie Corbett-'Talk for Writing' approach to Literacy. Recount writing- My Summer Holidays. Stories from the same author- Julia Donaldson and Ian Whybrow Poetry. Basic skills- Handwriting. 	<p align="center"><u>Geography</u></p> <p>My house and my school.</p> <ul style="list-style-type: none"> Barnaby Bear will travel around our local area identifying features of our local area. Observe features of our school. 	
<p align="center"><u>Technology</u></p> <p>Create a moving picture in the style of a Christmas card.</p>	<p align="center"><u>Numeracy</u></p> <ul style="list-style-type: none"> Numbers to and beyond 100. Writing number names in words. Place value of numbers H T U Addition and Subtraction involving money. Multiplication and division Fractions Time <p>Problem solving and data handling is a major aspect of all units.</p>		
<p align="center"><u>Computing</u></p> <ul style="list-style-type: none"> Keeping safe online. Use technology to create and retrieve information. Create simple programs. 	<p align="center"><u>Outdoor Learning</u></p> <p>During the term we will be using the outdoors to support our Science topic along with History and Geography to explore our school and where we live. This will be continued at different points throughout the year.</p>		
<p align="center"><u>Art and Design</u></p> <ul style="list-style-type: none"> Drawing— observational drawings within our local area. Collect natural materials to create environmental art. 	<p align="center"><u>History</u></p> <ul style="list-style-type: none"> How our local area has changed over time. How our local area is changing. 		
<p><u>French</u></p> <p>Je Parle Français- This will cover the basics of the French language. In particular:</p> <ul style="list-style-type: none"> *Numbers *Greetings and popular phrases. 	<p><u>Music</u></p> <p>Singing songs with enjoyment, expression and a sense of melody. Use their bodies to keep the beat.</p>	<p><u>PSHE</u></p> <p>Myself and relationships with my friends. Settling into new routines. I am special.</p>	<p align="center"><u>Phonics</u></p> <p>Revisiting sounds from Phase 3 and working up to Phase 6 to blend and segment words to help children read. These phonic skills can then be applied to writing activities.</p>
<p><u>PE</u></p> <p>Games—throwing and catching skills. Gymnastics—stretching and curling, ways of travelling. Dance—VS Dance Scheme.</p>		<p><u>RE</u></p> <p>Judaism. Christmas and the Christmas story.</p>	
<p align="center">What you can do to help: Support your child's basic skills talking to them about numbers, number names and simple spelling of common words. Make these apart of your daily routine where ever possible (E.g. while shopping or looking at sign posts).</p>			